

Rubric for first 5 pages

<b>4 Points (1 each area)</b>	<b>5 points (1 each element)</b>	<b>2 Points (1 each area)</b>	<b>12 Points (2 each)</b>
<b>Format of Essay</b>	<b>Title Page</b>	<b>Essay Text</b>	<b>Works Cited Page</b>
Readable font style/size (1)	Title centered on page (1) Lower left corner:	10 pages of text ( <b>excluding</b> title and works cited)	Complete Citations Correct MLA Format (2)
1" margins on all pages (1)	<ul style="list-style-type: none"> <li>• Student Name (1)</li> <li>• Subject Area (1)</li> <li>• Advisor Name (1)</li> <li>• Word Count (1)</li> </ul>	Analysis highlighted (1) in yellow on all pages	In-text citations match list on Works Cited Page (2)
Essay is double-spaced (1)			Minimum of <b>4 new</b> appropriate resources added ( <b>2 points per citation – 8 total</b> ) and highlighted. Multiple citations from same source count once.
Header contains last name and page # (1)			

Quality of Research/ Evidence	Quality of Analysis/Evaluation
Insufficient research (0-1 sources) or type of research not suitable to subject ( <b>0 points</b> )	Limited or no analysis present <b>(0 points)</b>
Some evidence of appropriate research (2-3 sources) <b>(1-2 points)</b>	Analysis is limited and often superficial <b>(1-2 points)</b>
Clear evidence of appropriate research (7+ sources); counter argument has been attempted if appropriate <b>(3-5 points)</b>	Analysis present but sometimes lacks depth <b>(3-5 points)</b>
Research is appropriate to the subject (7+ sources) and supports the main argument of the paper; strong evidence of a counter argument if appropriate <b>(6-8 points)</b>	Clear evidence that analysis explains the candidate's reasoning <b>(6-8 points)</b>

Rubric for first 10 pages

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<b>Format of Essay</b>	<b>Title Page</b>	<b>Essay Text</b>	<b>Works Cited Page</b>
Readable font style/size (1)	Title centered on page (1) Lower left corner:	<b>5 pages of text (excluding title and works cited)</b>	<b>Complete Citations</b> Correct MLA Format (2)
1" margins on all pages (1)	<ul style="list-style-type: none"> <li>• Student Name (1)</li> <li>• Subject Area (1)</li> <li>• Advisor Name (1)</li> <li>• Word Count (1)</li> </ul>	Analysis highlighted (1)	In-text citations match list on Works Cited Page (2)
Essay is double-spaced (1)			Minimum of <b>6</b> different appropriate resources** documented ( <b>2 points per citation – 12 total</b> ) Multiple citations from same source count once.
Header contains last name and page # (1)			

<b>Quality of Research/ Evidence</b>	<b>Quality of Analysis/Evaluation</b>
Insufficient research (0-1 sources) or type of research not suitable to subject <b>(0 points)</b>	Limited or no analysis present <b>(0 points)</b>
Some evidence of appropriate research (2-3 sources) <b>(1-2 points)</b>	Analysis is limited and often superficial <b>(1-2 points)</b>
Clear evidence of appropriate research <b>(3-5 points)</b>	Analysis present but sometimes lacks depth <b>(3-5 points)</b>
Research is appropriate to the subject and supports the main argument of the paper <b>(6-8 points)</b>	Clear evidence that analysis explains the candidate's reasoning <b>(6-8 points)</b>